



Assistive Technology Form 7 - 2007

Exemplar Training Plan - Clicker

01 School to complete

Student Name: Fred Zappa Date of Birth: 18/01/2000 Date of Application: 23/04/2007

School Name & Postal Address: Hamlin Primary School, Main St, Balclutha

Telephone: 444 4444 Facsimile: 444 4445 Email: admin@school.co.nz

School ID: 9999 Ministry of Education, Special Education Office (GSE): Otago

02 Training Plan summary

Please attach detailed training Plan or use a separate page if required

Training Provider: Harry Hoffman - Training Services

Other people involved:

Sofia Zappa - Parent, Chris Branson - SENCO, Pete Groves - Class Teacher, Jane McKewon - Teacher Aide

Rationale and purpose of training:

By the end the participants will:

- Be competent in creating grid sets
- Develop knowledge of structuring grid sets to address Fred's learning goals
- Be able to create customised templates and master grids
- Have understanding of how to use to support Fred's expressive writing skills

Goals for training:

- To become familiar with Clicker 5 and explore ready-made resources and learn how to modify them
- To learn how to create sentence building activities
- To create new resources including a Clicker e-book

Cost of Training and travel:

3 x 1 hour sessions @ \$**x** per hour + GST = \$**y**

I will support the implementation of the training plan.

I hereby agree that the above training package has been designed in consultation with the teaching team and will meet the identified learning goals.

I agree to action payment to the training provider on receipt of invoice at completion of training when goals have been met.

Signed (Principal): _____ Date: _____

Curriculum Support Training

Client: Fred Taylor	DOB: 18.01.2000
Facility: Hamlin Primary School, Main St, Balclutha	Phone: 418-1009
Summary of Equipment Provided: <ul style="list-style-type: none"> • Clicker 5 Software (single user license) 	People Attending Training: Sofia Zappa – Parent Chris Branson - SENCO Pete Groves – Class Teacher Jane McKewon – Teacher Aide

Goals for Training

- A. to ensure Fred's family & support team develop appropriate basic operation skills to utilise Clicker 5 software effectively to meet his learning needs (user preferences & settings)
- B. to ensure Fred has the basic competencies in using Clicker 5 software to allow him to meet his IEP goals
 - 'Fred will write and then publish an account relating a personal experience during story writing twice a week'
 - 'After writing a story, Fred will re-read his work and edit where necessary with 90% accuracy'
- C. to ensure Fred's team have the skills to support him in the use of Clicker 5 appropriately in terms of his learning goals and to independently develop appropriate resources

Session 1	Duration: 1 hour
Strategies: <ul style="list-style-type: none"> • Teach start up and access on the computer for the use of Clicker 5 software • Work on the use of setting user preferences, home grids, file settings, creating a Clicker folder & using Clicker Writer (including speech options) • Work on the use of Clicker Writer e.g. loading a grid set, adding text, changing font size and saving a document 	
Expected Outcomes: <ul style="list-style-type: none"> • Fred and his team will feel confident to independently find the software on the hard drive • Fred's team will feel confident to be able to make a basic grid 	

Session 2	Duration : 1 hour
Strategies:	
<ul style="list-style-type: none"> • Revise previous session and work through addressing training needs as they arise • Individual team members will create a grid, write a document using the grid, edit using speech and print • Work on functions around the grid (background colour, font size, adding/deleting, sound, animation) 	
Expected Outcomes:	
<ul style="list-style-type: none"> • Fred and his support team will confidently and independently creating their own document & print it out • Fred's team will develop a wider understanding of the grid functions being able to individualise a grid to Fred's preferences for background colour, and font size 	

Session 3	Duration : 1 hour
Strategies:	
<ul style="list-style-type: none"> • Work through book making, sentence building and use of pop-ups with focus on Fred's class programme • Work through importing graphics and pictures to grid from different libraries • Demonstrate the possibility of word banks and spell checking 	
Expected Outcomes:	
<ul style="list-style-type: none"> • Fred and his support team will be beginning to use Clicker 5 independently to support his development of literacy skills • Fred's support team will feel confident to work with the Clicker 5 programme and will identify areas to develop for ongoing support 	