

Application for an Agreement for Special Education at a State Special School under Section 9 of the Education Act 1989

This form is to be used when applying for a Section 9 Agreement to access special education. Forms issued in previous years will no longer be accepted. This Agreement refers to special education accessed at the Special School or the specified satellite class of the special school as named below.

STUDENT DETAILS

Family/Given Name: _____ First Name: _____
 Date of Birth: _____
 Gender: Male Female ORRS No: Ethnicity:

FAMILY DETAILS

Parent/Caregiver: _____ Parent/Caregiver: _____
 Address: _____ Address: _____
 Telephone No: _____ Telephone No: _____

THIS APPLICATION IS FOR _____ (student's name)
 who wishes to access special education at _____ Special School/Regional Health School
 School number _____ School address _____
 Specifically at _____ (satellite class if appropriate)
 Based at _____ School address _____ (of satellite class)

PROPOSED DURATION OF AGREEMENT

Either: Enrolment date _____ **Review Date:** _____
 or: Enrolment date _____ **End Date:** _____

SPECIFIC TERMS & CONDITIONS OF THE PROPOSED AGREEMENT are to be attached to this form

- For all applications – details about proposed travel arrangements are required
- For applications of specific duration – include a statement of goals and information about specialist provision.
- For short term interventions – attach a copy of the agreement between the two boards.

SIGNATURES

Parent/Caregiver: _____ Date: _____
 Special School Principal: _____ Date: _____
 Recommended by: _____ Date: _____
District Manager – Ministry of Education, Special Education
 Regional Manager: _____ Approved/Declined _____

The original copy of this form is to be sent to the Regional Manager, Ministry of Education, Special Education at your nearest regional office.

Notes on Section 9 Agreements

Students in the following categories are required to have Section 9 Agreements:

1. All students who wish to be enrolled in a special school or a specified satellite class of a special school or have a regional health school as their base school.
2. Students under 5 years or over 14 years of age whose exceptional needs mean a primary or special school is their most appropriate education setting.
3. Students between the ages of 19 and the end of the school year in which they turn 21, whose exceptional needs mean a secondary school is their most appropriate education setting.

If there is a student requiring a Section 9 Agreement for special education in one of these settings, and their enrolment is supported by the Ministry of Education, Special Education District Office, this form should be completed and the original copy returned to the Ministry of Education, Special Education Regional Office nearest you for signing before enrolment is complete.

Northern Ministry of Education, Special Education Regional Office, PO Box 26 408, Epsom, Auckland
Central North Ministry of Education, Special Education Regional Office, PO Box 774, Hamilton
Central South Ministry of Education, Special Education Regional Office, PO Box 30 177, Lower Hutt
Southern Ministry of Education, Special Education Regional Office, PO Box 4629, Christchurch

Resourcing for students is now being provided in a variety of ways. In summary:

- For all students verified for the Ongoing and Reviewable Resourcing Schemes and enrolled in mainstream schools, the school receives operational funding and additional staffing. After consultation, resourcing is provided to verified students by the fundholder for therapy, paraprofessional and specialist support. However, Section 9 requires all enrolments in special schools to be supported by Section 9 Agreements whether these students are verified for the ORRS or not.
- All schools have access to locally based Resource Teachers Learning and Behaviour (RTLB) and Cluster Learning Support Funds.
- All boards receive a Special Education Grant as discretionary resourcing for students with moderate needs such as learning and behaviour difficulties, and may apply for assistance through Enhanced Programme Funding.
- There is assistance for students with moderate physical and sensory impairments.
- There is assistance for students with severe behaviour difficulties through Ministry of Education, Special Education district offices.
- There is speech-language support for students with communication difficulties through Ministry of Education, Special Education district offices.
- There is assistance for students with significant learning needs through locally based Supplementary Learning Support teachers.

For more information please contact any Ministry of Education office.