

**APPENDIX 1:**  
**Copy of the year 7 – 13 Technology Teacher Questionnaire.**



**Technology Teacher Professional Support and Supply, Year 7 – 13 Questionnaire**

The purpose of this questionnaire is to provide information that will inform decisions around:

1. specialist technology teacher supply; and
2. the setting of professional support goals in technology for the next three years.

This questionnaire should be completed by the person who has overall curriculum responsibility for technology within the school.

**Please return by Monday 3 December 2007**

School: \_\_\_\_\_

School Number: \_\_\_\_\_

Position title of respondent: \_\_\_\_\_

*All material submitted will be confidential to the Ministry and its appointed research contractor. Further contact may be made with selected respondents for the purposes of follow-up research.*

**Q1. School Demographics**

Do you provide technology programmes for students from other schools? YES / NO	
If so, approximately how many students per year?	Year levels?

**Q2. Technology Teacher Demographics**

Teacher	Highest Subject Qualification	Did you initially train as a specialist technology teacher?	All subjects/courses taught in 2007. (including year levels)	Years of teaching experience	Age group (20-29) (30-39) (40-49) (50-57) (58-65)	Full or Part-time
1						
2						
3						
4						

5						
6						
7						
8						

Please continue on another sheet if required.

**Q3. Vacancies**

How many teaching positions in technology has your school advertised for in the last 12 months?	Assistant Teachers	<input type="text"/>
	Management Holders	<input type="text"/>

Of the positions listed above how many have been filled?	Assistant Teachers	<input type="text"/>
	Management Holders	<input type="text"/>

Of those that have been filled how many were:	NZ trained teachers?	<input type="text"/>
	Overseas trained teachers?	<input type="text"/>

If you have been unable to suitably fill any of these positions above:

- a) List the range of technology knowledge and skills you were seeking in the applicant.

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- b) Describe how you have dealt with this issue.

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**Q4. Technology Professional Development**

What technology professional support have you used with your staff? Please list only those that were effective.

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What professional development have staff in your department had in the last 12 months, including such things as: courses, study for qualifications, conferences and accessing outside support people?

Title/Description	Provider	Number attending

*Continued*

Title/Description	Provider	Number attending

*Please continue on another sheet if required.*

**Q5. Technology Programmes**

What factors do you consider most important when designing a technology programme to meet the needs of students in your school?

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Please attach a copy of your “Course Booklet” i.e. department documentation, school prospectus, information to parents, or student subject selection material.



**Q6. Career Education in Technology Programmes**

What aspects of career education do you cover in your technology courses?

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We may wish to follow up on information in this questionnaire. If you are willing to be contacted in relation to this questionnaire please include your name and email address below.

*Thank you for taking the time to complete this questionnaire. Your support is greatly appreciated.*

Send completed form in the enclosed return envelope to  
Technology Teacher Professional Support and Supply Questionnaire  
C/- Anne Adams  
Design & Learning Outcomes  
Ministry of Education  
PO Box 1666  
WELLINGTON  
by **Monday 3 December 2007**.

If you have any questions or would like an electronic copy of this questionnaire please contact:  
Niall Dinning    niall.dinning@xtra.co.nz                    0274 303 014