



Resource C –Individual student need checklist

Introduction

Use this checklist to make sure the STAR programme suits the needs of individual students. Use this checklist with the criteria checklist in Resource B.

Checklist

1. What student need is driving this request or suggestion?
2. Does this request or suggestion fulfil the purpose of STAR criterion one? Two? Three?
3. Does this use comply with our school's STAR policy and procedures?
4. Which of the three criteria does this proposed use of STAR belong to?
5. If it is criterion one, what teaching and learning will I negotiate with the provider?
6. If it is criteria two or three:
 - is the standard from a conventional domain (that is, listed on the SEL and therefore ineligible) or does it belong to industry
 - if the assessment is to be undertaken by the provider, do they have the necessary accreditation
 - does the school or the provider have NZQA accreditation, and, if it is an external provider, do I have any record of their performance?
7. How much of the funding can I put towards meeting this need?
8. Is this course sufficiently well established using STAR funding to be part of the school's learning areas associated with the national curriculum?
9. What do I need to include in the memorandum of understanding with this provider?